















































1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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Modalverber

Dürfen: få lov til, måtte

Können: kunne

Mögen: ville gerne, kunne lide

Müssen: være nødt til, skulle

Sollen: skulle, burde

Wollen: ville

Eksempel på bøjning

ich	darf
du	darfst
er, sie, es	darf
wir	dürfen
ihr	dürft
sie, Sie	dürfen

Svagt verbum

wohnen

ich	wohn-e
du	wohn-st
er, sie, es	wohn-t
wir	wohn-en
ihr	wohn-t
sie, Sie	wohn-en

Hjælpeverbun sein

ich	bin
du	bist
er, sie, es	ist
wir	sind
ihr	seid
sie, Sie	sind

Hjælpeverbun haben

ich	habe
du	hast
er, sie, es	hat
wir	haben
ihr	habt
sie, Sie	haben

Hjælpeverbun werden

ich	werde
du	werdest
er, sie, es	wird
wir	werden
ihr	werdet
sie, Sie	werden



Modi

Darfen: få lov til, måtte
 Können: kunne
 Mögen: ville gerne, kunne lide
 Müssen: være nødt til, skulle
 Sollen: skulle, burde
 Wollen: ville

Eksempel på betydning

ich	darf	ich	wohn-e
du	darfst	du	wohn-st
er, sie, es	darf	er, sie, es	wohn-t
wir	dürfen	wir	wohn-en
ihr	dürft	ihr	wohn-t
sie, Sie	dürfen	sie, Sie	wohn-en

Svagt verbum
wohnen

Präsens

ich	bin
du	bist
er, sie, es	ist
wir	sind
ihr	seid
sie, Sie	sind

Präsens
haben

ich	habe
du	hast
er, sie, es	hat
wir	haben
ihr	habt
sie, Sie	haben

Hjælpsverbum
werden

ich	werde
du	wirst
er, sie, es	wird
wir	werden
ihr	werdet
sie, Sie	werden

you	have
we	have
you	have
he, she, it	has
you	have
they	have

Verbs bejning - to live / to go
Færdtid / Færdtid

have lived / had gone
have lived / had gone
have lived / had gone
have lived / had gone























Frédrik är bäst



Fredrik är bäst







Designed by Rosan Bosch for Vittra schools, Sweden









Making use of passive corridors:
We painted part of the walls with white-
board paint and set up group stations







We designed this for several purposes (also see previous & next photos):

- a good place for sharing in home groups, for 5-10 minutes teaching, presentations etc.
- a 'cave'/den/hideaway where you can go and read, relax, be alone etc, lying underneath the high end on a mat
- 3-in-1: it can be taken apart as a bench, a 2-step bench and a high









TEAMROOM FOR MY FAVORITE ROCK STAR TEACHERS :-) In the middle of the home area - with open doors. Walls are full of ideas, curriculum planning etc. The team brain! 4 teachers, 80 children, 3 home groups - also organised into 25-30 student groups across the home groups



Designed by Bosch & Fjord for Ordrup School.
Project management on behalf of the city council by
Autens - as part of the SKUB project in Gentofte.





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18 students. 35 square meters classroom/home base with break-out areas outside. Took out 33% of chairs & desks. - 12 desks & chairs. 10 stools. 3 beanbag chairs. A tent. Blankets & mats. Mobile lamps. A seating & storage staircase

Pilotklasse 3.A, Bakkegårdsskolen, frilæsning.
18 elever. 12 borde/stole. Scenetrappe. 10 taburetter. 3 sækkepuder. Telt. 3 høreværn. Hynder/tæppepletter. Løse lamper.

90	91	92	93	94	95	96	97	98	99
80	81	82	83	84	85	86	87	88	89
70	71	72	73	74	75	76	77	78	79
60	61	62	63	64	65	66	67	68	69
50	51	52	53	54	55	56	57	58	59
40	41	42	43	44	45	46	47	48	49
30	31	32	33	34	35	36	37	38	39
20	21	22	23	24	25	26	27	28	29
10	11	12	13	14	15	16	17	18	19
0	1	2	3	4	5	6	7	8	9



Computer 2

Computer





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SpacePod

- Movable
- For collaboration: meetings, projects etc.
- For focusing, reading etc
- table & benches go up so you can lie on the grass carpet-
- Light & power for PC, projector etc



English
kl 10-11 Underholdning
Sandwich buffet
kl 11,15-12 med sodavand i klas
kl 12-13,30 Valgetværksted
Guidehold
ALLE HAR FRI KL. 13,30

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Guidehold
ALLE HAR FRI KL. 13,30





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Quiet Work

Silent Work

Quiet Work with Music or Story

Group Work

battery

1.5V

flow





NO BIKES



20-43





















Tuesday 16th November

1.0 Complete Sample Board (and make 10-15) for assessment

- Basic Sample
- For shop sample
- Industry Sample
- Stand Sample

Create your Sample Board

The first part of your final assessment is to create a sample board. This is a board that shows your design and technical skills. It should include:

- Basic Sample
- For shop Sample
- Industry Sample
- Stand Sample



I dag er det **Tirs** dag

Cafeen : *Karibisk-suppe*
serverer :



2r







meeting space at my office
- whiteboard wallpaper

















A B C D E
a b c d e



Here & now

Greetings from Germany

Dare to share

FOOD!!

IKEA Aarhus

WHERE IS STUART

Batman

HEY FA
IKEA
ODENSE

3AED HO - Till sammas
Bulgaria Aspirant 2:15

IT STARTS WITH THE DUDE!

Mark FLEET 2015
HAPPY SAVE

TUNA MELTS MY HEART

NEVER TAKE YOURSELF TOO SERIOUSLY
More pink at IKEA!

TILLSAMMANS
I WAS HERE!
KWSS

was here

Big love from IKEA Aarhus!

GLWI UK

Clas!!

Greetings from IKEA DS POINT HANING

It's all about... Together

Create IKEA WAVES

ANOTHER BEGINNING!

think

JERRY SANDRA
IKEA DUBAI

I I

Karizepa may. EPERA

AMAZEBALLS!
#IT STARTS WITH THE FOOD...

KRAFTSAMLA @

frozen yoghurt

IKEA!

TILLSAMMANS!

KEEP CALM AND CALL BATMAN!

IKEA ODENSE!

autensij

We make difference

In Greek it's M...!

你好宜家

DEV FROM DE



















Katja 3.a.
Gruvevejens skole
im kan man
hvor meget
ler er.

blomster
2 butik kan man
telle hvor
mange for skellige blomster der er

1. br. kan man lave Matematik
Telle vare og legge
presjerne sammen.

Katja
3a.







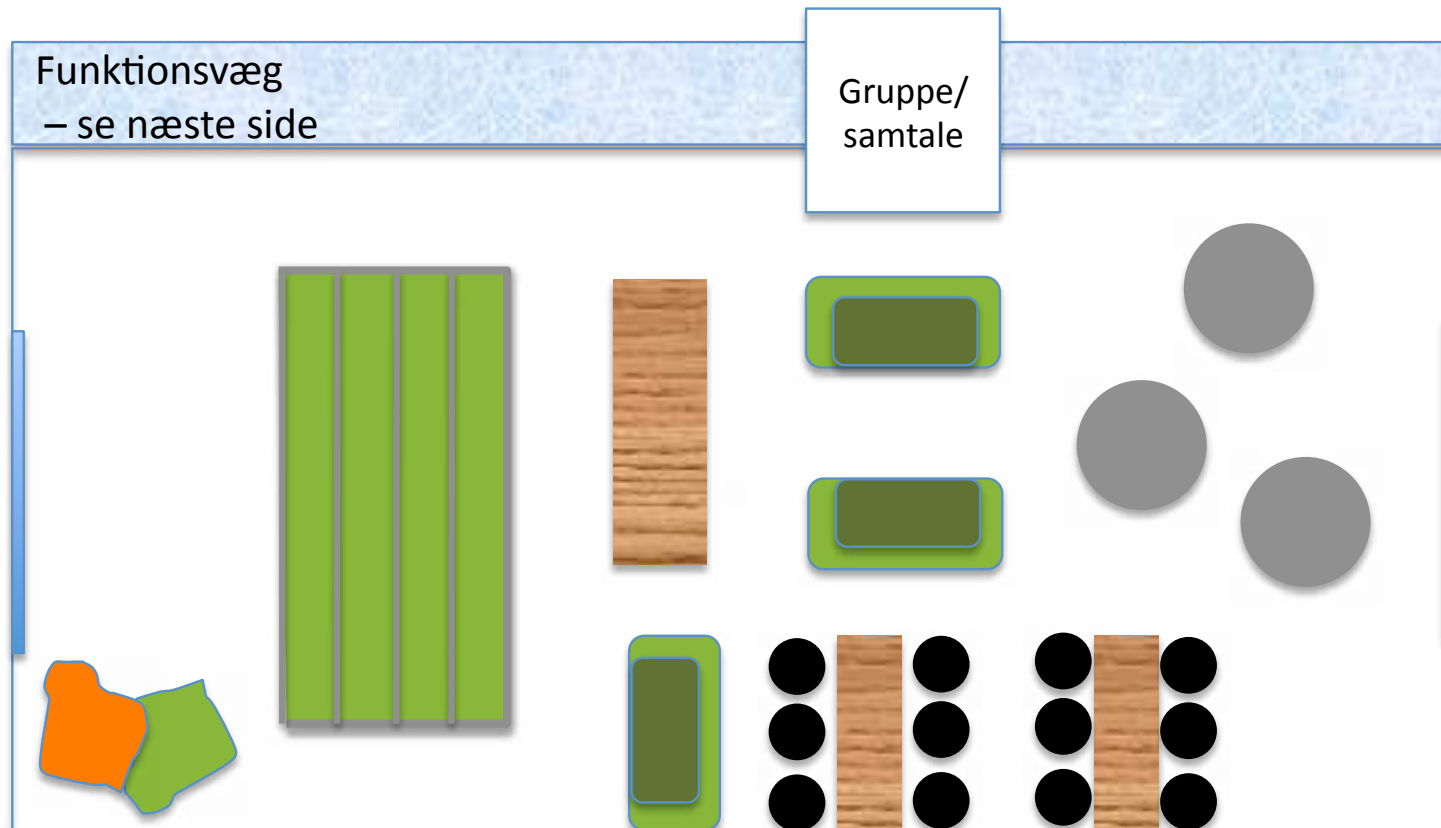


HYPER ISLAND

TO KLASSER. TO UNDERVISERE. SAMMENLAGTE KLASSERUM.



EKSEMPELVIS...



Gruppe-
arbejds-
steder/
nicher

Udstil-
lings-
vinduer/
montrer

Pop-up
shops

PC-bar



Handwritten text on a concrete floor:

- Top left: "Egerskøp" with arrows pointing to "Fjord" and "Pommes".
- Top right: "TILLID" (pink).
- Middle right: "AMERKENDELSE" (pink).
- Bottom right: "AMERKENDELSE" (blue).
- Bottom left: "SAMHØRIGHED" (white).









FOKUS
 kommunikation
 fordybelse detalje
 omsorg balance **se**
 afslapning **yoga**
 lytte koncentration
 kreativ **sanser**
 undervisning
 dybde nærvær
 mærk **øvelse**
 inspiration tankerejse **os**
 gruppe **tæt**
 ro fællesskab
 meditation **lys**
 mindfulness indre rum
 koncentration



SAMARBEJDE & LEG

aktivitet læring
hold strategi bevægelse

motorisk øvelse
styrke koordination

træning spil krop
samarbejde

udvikling koordinere
bevægelser
lego udfordringer

leg tillid
sammenhold

navigere fællesskab
spørgsmål



Critique Barn

Be
helpful
Kind
Be
specific



1, 12, 35, 8, 15, 21, 37
55, 89, 144, 233, 377





es recognition



	Learn the Lesson	Learning skills Creativity and imagination Generate and develop ideas Look for alternatives, apply imagination, be flexible and flexible.
	Bee the Bee	Learning relationships How to work well with others. Share ideas with others. LISTEN, respond and negotiate.
	Grow the Cat	Self-reliance Adding questions, investigating and learning where answers could be. Preparedness to experiment and learn from mistakes.
	Did the Spider	Making connections Linking previous learning with present learning. Linking experience between subjects and between home and school.
	Write the Poet	Resilience and perseverance (not giving up) Learning that some things take a long time to achieve. Writing to take notes. Bracing and determination and working hard.
	Share the Star	Self-reflection learner Reflecting on the past learning and be able to plan ahead. Assessment for learning. Self-reflection.



I don't understand
↓
This was hard!

I think I understand, but unsure.
This was quite hard.

The group on the left is for securing the contents and the group on the right is for carrying. Please handle with care.

Load Fold Cap Pack

APRIL Fine Paper

www.aprilasia.com www.paperone.com

I understand
This was easy.



